



Achievements
Educational Services

**PROFESSIONAL
DEVELOPMENT
WORKSHOP
CATALOG
2024**



**Achievements
Educational Services
1072 Madison Ave.
Lakewood, NJ 08701**



Professional Development

Zoom option available



The First Day

Rabbi Shmuel Krischer
August 29 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 3 | 6:30pm-8:30pm

3

9



Earning Respect

Rabbi Mordechai Resnick
November 22 | 9:00pm-11:00pm



Reward System

Rabbi Odom Edelstein
September 2 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 3 | 6:30pm-8:30pm

4

10



Maintaining Accountability for Classwork

Rabbi Mordechai Resnick
December 22 | 9:00pm-11:00pm



Demerit System

Rabbi Yitzchok Lieberman
September 4 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 5 | 6:30pm-8:30pm

5

11



Communication with Parents

Rabbi Mordechai Resnick
January 17 | 9:00pm-11:00pm



Common Classroom Scenarios

Rabbi Shaya Krasnow
September 10 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 5 | 6:30pm-8:30pm

6

12



The Uninterested Child

Rabbi Mordechai Resnick
February 16 | 9:00pm-11:00pm



Supporting The Challenged Student

Rabbi Nochum Monasov
September 12 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 8 | 6:30pm-8:30pm

7

13



Making Lessons Engaging

Rabbi Mordechai Resnick
March 21 | 9:00pm-11:00pm



A Teacher's Responsibilities

Rabbi Chesky Mayer
September 17 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 8 | 6:30pm-8:30pm

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14



Balancing Fairness and Consistency

Rabbi Mordechai Resnick
April 6 | 9:00pm-11:00pm

Classroom Management 1

THE FIRST DAY

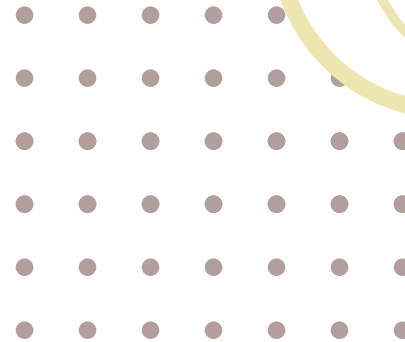
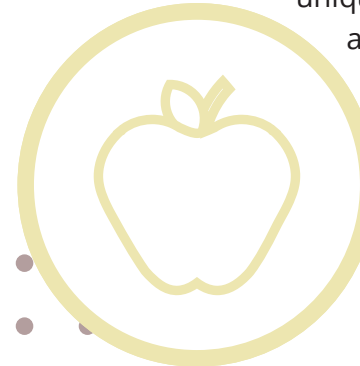
This lecture prepares the teacher for the first day of school. It provides a strategy for how to walk in and convey positive energy and fairness while at the same time asserting authority. The teacher is given sample introductory greetings, as well as what to expect the first day.

Rabbi Shmuel Krischer *Men's Session*

Rabbi Shmuel Krischer is an experienced educator and teaching mentor. Having taught in the classroom for a decade and mentored children for 14 years, he has developed teaching methodology that improves student-teacher relationships and helps tremendously with classroom management. He has been training and mentoring new teachers for years, sharing with them his practical advice and unique perspective on cultivating the proper classroom atmosphere.

Mrs. Ettie Neustadt *Women's Session*

Mrs. Ettie Neustadt is an accredited educator with over four decades of experience in teaching, teacher training, and mentoring. Her unique talents in working with students, as well as with aspiring teachers, have characterized her colorful and productive career. It has spanned four states and half a dozen schools. She offers tried-and-proven methods that have withstood the test of time, as well as the novel innovations of a constantly changing educational landscape.



Mrs. Neustadt has a NYSTU Teacher's License, and is an Ohio State Certified Educator. She has taken numerous professional development courses in teaching methodology and education. She has also conducted her own teaching workshops and has provided instruction and mentoring to aspiring teachers, most notably in Yavne Seminary of Cleveland, OH and Tashbar Elementary of Lakewood, NJ.

Classroom Management 2

REWARDS SYSTEM

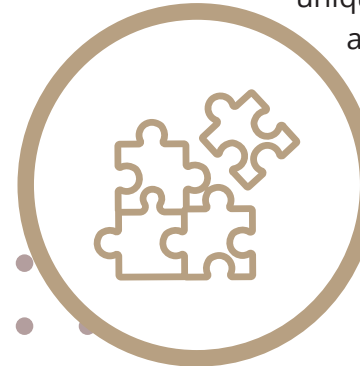
This workshop explains the need and benefits of an official reward system. It provides sample systems that are tried and tested, but leaves room for personalizing and adapting to the class' individual needs. Additionally, the need to offer verbal recognition and compliments is underscored.

Rabbi Edelstein is a seven-year teaching veteran with experience in both elementary and high school classrooms. The success and contentment the boys enjoy throughout the year is testament to the passion and creativity that Rabbi Edelstein brings to the classroom. An ABA therapist in the morning and in school for a BCBA at night, positive reinforcement and appropriate incentives is what Rabbi Edelstein specializes in. His students are proud of their accomplishments and are always looking to grow both academically and socially

Rabbi Odom Edelstein *Men's Session*

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Classroom Management 3

DISCIPLINARY SYSTEM

At times it is imperative to correct lack of decorum or misbehavior in the classroom setting. In this workshop, teachers are taught to enact a system of punishments at the start of the year rather than make up punitive measures on the fly. They will learn how responding calmly and quietly will be more effective than responding angrily and forcibly.

Rabbi Yitzchok Lieberman

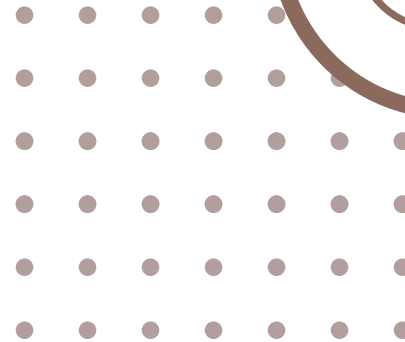
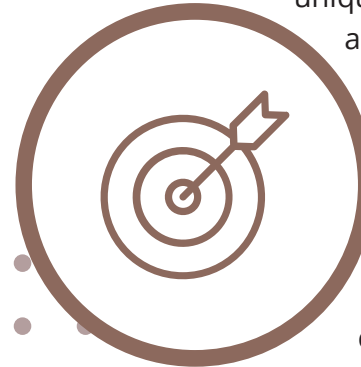
Men's Session

Rabbi Yitzchok Lieberman is a skilled educator with over 16 years of experience. He has served as principal in two schools for over 12 years, and had 5 years prior experience as a teacher. In 2007, he earned a Masters in Education from Felician University. He has attended numerous professional development workshops and has absorbed a wide range of diverse ideas and methods in the field of education. His unique, compassionate approach to instruction and classroom management has been cultivated over years of listening, observing, and testing out these methods in actual classrooms.

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Classroom Management 4

COMMON CLASSROOM SCENARIOS

This workshop goes through a wide variety of common classroom scenarios, such as the defiant or disrespectful student, talking during class, and sudden, loud commotions. Teachers are offered different strategies for dealing with the situation, as well as examples of cool and calm responses that can help diffuse tension and quickly return order to the classroom.

Rabbi Shaya Krasnow *Men's Session*

Rabbi Shaya Krasnow is an intelligent and passionate educator with ten years' experience in teaching and three years as a principal. His positive approach to education and simple but powerful techniques have defined his career. He has helped teachers vastly improve the decorum and structure in their classrooms through training and mentoring. His understanding of the students and what makes them tick has contributed greatly to his success.

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Classroom Management 5 THE CHALLENGED STUDENT

Students are not one-size-fits-all. Some students struggle with behavioral or learning challenges. This workshop empowers teachers to recognize a student's challenges and relate to students on an individual basis. Teachers are also taught effective communication techniques to help them correct misbehavior without putting a student on the defense.

Rabbi Nochum Monasov *Men's Session*

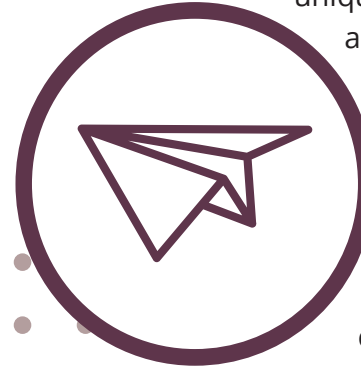
Nochum Monosov, MS ED, BCBA has provided educational and behavioral therapies for children and adolescents in Lakewood since 2010.

He received his master's degree in applied behavior analysis from University of Cincinnati (2019), and his BCBA certification in 2020. He also received a NJ State Standard Teaching License in 2015.

Nochum Monosov trained extensively under Rob Bernstein, a foremost expert on autism. He uses Rob's cognitive approach in combination with ABA therapy to treat clients. He has written a therapy column for the Voice of Lakewood and has delivered webinars for parents on understanding children with autism spectrum challenges.

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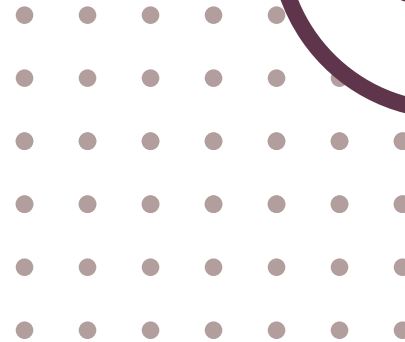
Classroom Management 6 A TEACHER'S RESPONSIBILITIES

This workshop covers many topics relating to a teachers responsibilities such as: communication with parents, report cards, tests, and compliance with school bylaws. And, teachers are taught how to conduct themselves in a professional manner that is above reproach.

Rabbi Chesky Mayer is an assistant principal and educator with 17 years of experience in classroom education and educational supervision. He holds a Masters of Educational Leadership from Bellevue University.

Chesky has asserted a central role in the field of education and teacher mentoring. His long and diverse experience on the ground, as well as his warm and compassionate personality, helps him connect with students and teachers alike. He brings a unique perspective to teaching methodology that he has cultivated over the years in the field.

Rabbi Chesky Mayer *Men's Session*



Mrs. Ettie Neustadt *Women's Session*

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Classroom Management 1

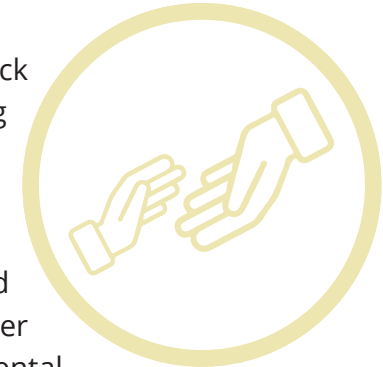
EARNING RESPECT

This session focuses on how to foster an atmosphere of respect and compliance. It explains how teachers' images are based on their professional conduct, unemotional and calm demeanor, and ability to adapt quickly in a fluid situation. Teachers will be invited to share challenging situations and how they reacted

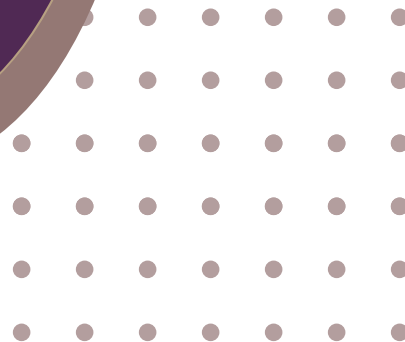
Rabbi Mordechai Resnick

Zoom Session only

Rabbi Mordechai Resnick began his career in teaching five years ago, and has since proved himself to be a capable and intelligent educator. He is not satisfied until students have a deeper appreciation of the fundamental concepts in each subject, so that they are mastering rather than memorizing the lessons.



Rabbi Resnick also leads various projects for the curriculum development division of Achievements Educational Services. This includes a variety of subjects, such as Science, History, ELA, and Writing. Recently, he also became head of curriculum at Yeshiva Masores Avos.



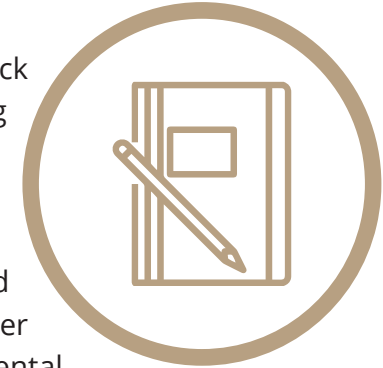
Classroom Management 2 MAINTAINING ACCOUNTABILITY FOR CLASSWORK

This session explains the need for accountability for all the material taught in class. It goes through standard classroom and homework tasks such as worksheets, homework, and tests. It also discusses how to modify expectations for weaker students while still requiring them to reach basic goals. Teachers will be invited to share tips on how to facilitate classwork, homework, or testing.

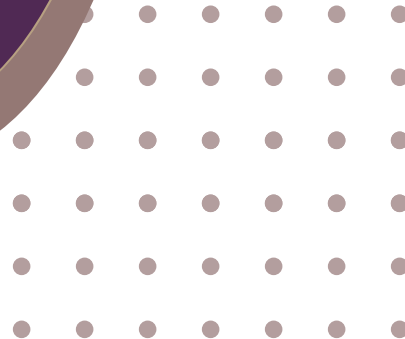
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Classroom Management 3 COMMUNICATION WITH PARENTS

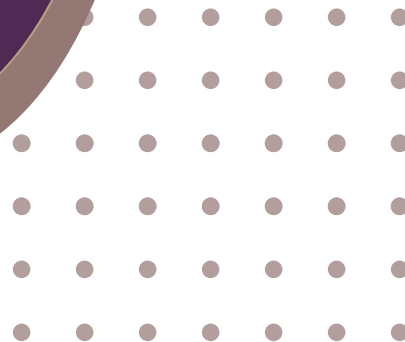
At times it is imperative to discuss a child with parents. This session will walk teachers through the dos and don'ts of a phone conversation, whether neutral in nature or negative. It will also provide guidance and tips for meeting parents in person at PTA. Teachers will be invited to share how they navigated conversations with parents.

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Classroom Management 4

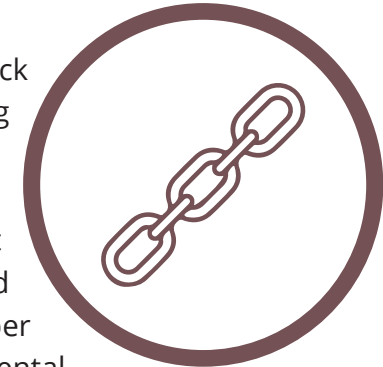
THE UNINTERESTED CHILD

This session discusses how to motivate children who seem uninterested in their work. It also explains how to isolate the issue so that other children are not affected by the negative vibes. Teachers will be invited to share challenges they faced or how they motivated an uninterested child.

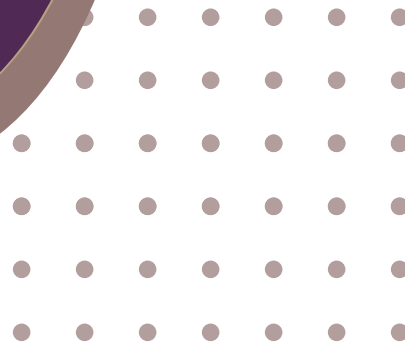
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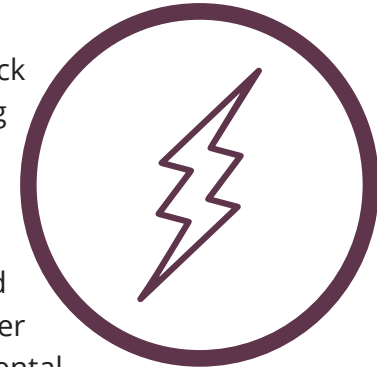
Classroom Management 5 MAKING LESSONS ENGAGING

This session discusses the importance of fun and engaging lessons. It provides ideas on how to connect with students and make the material real. In today's age, a child's attention span is measured in seconds rather than minutes. Teachers will be invited to share ideas that they implemented in their own classrooms.

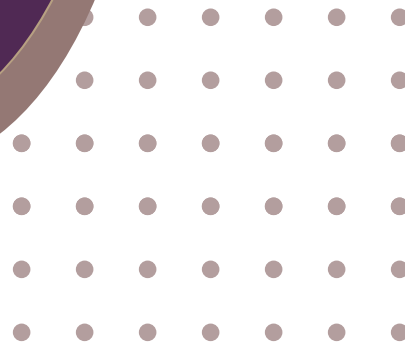
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Classroom Management 6 BALANCING FAIRNESS AND CONSISTENCY

A teacher must juggle the dichotomy of fairness and consistency. Sometimes, a bit of flexibility with the rules can show students that you are human and care about them. This session explores various scenarios and how to strike the correct balance. Teachers will be invited to share their experiences and reactions.

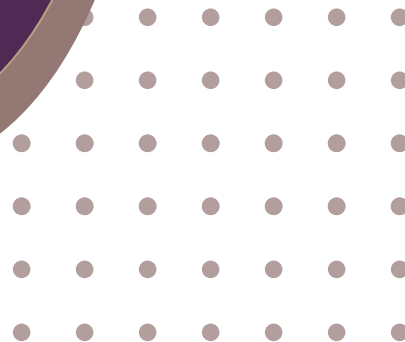
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